Council for Economic Education

Christopher Caltabiano, Chief Program Officer
Rhode Island Financial Empowerment Roundtable
July 23, 2018
**Mission:**
The Council for Economic Education (CEE) is the leading organization in the US that focuses on the financial and economic education of K-12 students. Our goal is to help every child have the knowledge, tools and confidence to make better decisions, for themselves, their families and their communities.

**How:**
- Train and educate K-12 teachers
- Engage students
- Develop effective content
- Provide integrated curriculum strategies
- Test what works
- Advocate for state-level standards and requirements
CEE’s Distinctive Capabilities: The Educator’s Educator

- **Comprehensive K-12 resources** that engage and educate young people on economics and personal finance.

- Recognized, high-quality content that is developed by university professors who also deliver much of the training.

- An educator training model that is predicated on three components: **content, pedagogy, and teaching tools**. CEE training helps teachers understand the material, tells them how to teach it, and gives them the hands-on learning tools to make it come alive in the classroom.

- Lessons that are **field-tested by teachers** and designed to **meet state content standards** in multiple disciplines and the Common Core.

- A **strong national network** of state and local partners.
SURVEY OF THE STATES

ECONOMIC AND PERSONAL FINANCE EDUCATION IN OUR NATION’S SCHOOLS

2018
2018 Survey of the States by the Numbers

**ZERO**
Since 2016, not one single state added personal finance to their K-12 standards.

**22**
States require high school students to take a course in economics.

**17**
States require high school students to take a course in personal finance.

**ZERO**
There has been no change since 2014 in the number of states that require standardized testing of economic concepts. The number remains at 16.
20 Years of Data - Economics

HISTORICAL COMPARISON - ECONOMIC EDUCATION 1998-2018

- Include economics in their standards
- Standards required to be implemented
- High school course required to be offered
- High school course required to be taken
- Standardized testing of economic concepts

*Data from the year prior
20 Years of Data – Personal Finance

HISTORICAL COMPARISON - PERSONAL FINANCE EDUCATION 1998-2018

KEY
- Include personal finance in their standards
- Standards required to be implemented
- High school course required to be offered
- Standardized testing of personal finance concepts

# OF STATES + D.C.

YEAR

*Data from the year prior
### What About Rhode Island?

#### ECONOMICS

<table>
<thead>
<tr>
<th>KEY</th>
<th>Included in the K-12 Standards?</th>
<th>Standards Required to be Implemented by Districts?</th>
<th>High School Course Required to be Offered?</th>
<th>High School Course Required to be Taken?</th>
<th>Standardized Testing?</th>
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<tr>
<td>YES</td>
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<tr>
<td>📊</td>
<td>Tested as part of high school assessments in other subject areas</td>
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<td>Rhode Island</td>
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#### PERSONAL FINANCE

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<td>Personal finance instruction integrated in another course</td>
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<td>Rhode Island</td>
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Exemplary States

ONLY 4 STATES LEAD THE WAY BY REQUIRING personal finance and economic courses to be offered and taken, as well as by implementing state standards and standardized testing.

#SOS2018