Academic Workshop for Underrepresented Junior Faculty and Senior Graduate Students

Navigating the T&P Process

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How to Get Tenure

The T&P Mystery

- Do Good Work
- Indefinite Tenure

Connections

- Establish Connections

People Off

- Don’t Tick People Off

Bad Teacher

- Don’t Be A Bad Teacher

Life

- Have a Life

Distinguish

- Distinguish yourself from collaborators (and Advisor)
3rd Year Review

• Listen to what they say
• Do what they ask!
• The committee WILL revisit their 3rd year review advice
Your Dossier

• Research Statement
  – Your research area
  – What you’ve done
  – What you will do
  – Address any shortcomings

• Teaching Statement
  – Philosophy
  – Curriculum developed
  – Innovations

• Letter Writers
  – Develop a list
  – Provide a subset to your committee
What’s said behind closed doors

• Has she published enough in quality places
• Has she gotten at least one big grant as PI
• Has he established a reputation separate from his advisor and close collaborators
• Has he gotten decent teaching reviews
• Has he graduated some MS students
• Has she graduated a Ph.D. student or have one at the door
• Is she collegial
Have A Life